

MANITOBA CLEAN ENVIRONMENT COMMISSION

LAKE WINNIPEG REGULATION REVIEW

UNDER THE WATER POWER ACT

VOLUME 14

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1 Thursday, April 9, 2015

2 Upon commencing at 9:30 a.m.

3 THE CHAIRMAN: Good morning. We'll  
4 resume the hearings. We have one presenter today,  
5 Manitoba Wildlands. So I guess we'll need to  
6 swear in the two of you as well as the person on  
7 Skype. So I'll turn it over to the Commission  
8 secretary for a moment.

9 MS. JOHNSON: If you can each state  
10 your name for the record.

11 MR. BECKWITH: I'm Paul Beckwith.

12 Paul Beckwith: Sworn

13 Gaile Whelan Enns: Sworn

14 MS. WHELAN ENNS: Good morning, I'm  
15 Gaile Whelan Enns, director for Manitoba Wildlands  
16 and as a participant in this hearing. We are  
17 going to hear from Paul Beckwith from the  
18 University of Ottawa regarding climate change with  
19 respect to regulation of Lake Winnipeg. I think  
20 probably it is best for Mr. Beckwith to introduce  
21 himself. You have some previous information in  
22 terms of his CV.

23 And we'll go to you, Paul.

24 MR. BECKWITH: Okay. The first slide  
25 isn't up, is that correct?

1 MR. WHELAN: No, not yet, we're just  
2 watching you.

3 MR. BECKWITH: Okay. Good morning  
4 everybody, I'm Paul Beckwith. I'm in the  
5 Geography Department at the University of Ottawa.  
6 I'm a part-time professor. I teach climatology  
7 and meteorology, second year introductory course.  
8 I have done that three times. I also teach  
9 geographical approaches to environmental issues.  
10 That's an ongoing course at the moment. I also  
11 will be teaching global ocean changes.

12 So, as well as being a part-time  
13 professor teaching these courses, I am working on  
14 my Ph.D. research. My topic is abrupt climate  
15 change. So I look at changes in the past and I  
16 look at the present contemporary climate system to  
17 try to determine how quickly, what's changing now,  
18 how quickly, and where we might be heading to.

19 I am an engineer. I went to McMaster  
20 for engineering physics, and then I specialized in  
21 laser physics, laser optics, and did a Master of  
22 Science degree in laser physics. And I have had a  
23 lot of work experience, including working at  
24 Rockwell International Science Center in  
25 California on nonlinear optics. I have been

1 following climate change for many years, and then  
2 decided to go back to university to pursue study  
3 in that field. So I look at the overall global  
4 climate system, trying to make connections between  
5 the different pieces that are changing, the  
6 different elements that are changing, to come up  
7 with an overall big picture of how the system is  
8 rapidly changing.

9 MS. WHELAN ENNS: Thank you,  
10 Mr. Beckwith.

11 MR. WHELAN: Paul, we've got your  
12 presentation up now.

13 MR. BECKWITH: Okay. So I'll get  
14 started. Let me just bring it up myself.

15 Okay. So I'll be talking today about  
16 climate system change from the global to the  
17 local, the local being the Lake Winnipeg watershed  
18 and the water levels and regulation. I'm in the  
19 laboratory for paleoclimatology and climatology in  
20 the Department of Geography. My supervisor is  
21 Konrad Gajewski and he has been working for years  
22 on pollen studies.

23 I am representing Gaile and Manitoba  
24 Wildlands. I have done work with the Sierra Club  
25 of Canada, logs for them, and also volunteer work



1 assessing intergovernmental panel on climate  
2 change reports. And so if you could please go to  
3 slide 2, and I'll get started.

4           Okay. So a big question for these,  
5 for the Lake Winnipeg Regulation hearings  
6 (inaudible - technical difficulty) over this  
7 century, especially during extreme drought and  
8 flood intervals. So during the really dry  
9 periods, really wet periods. Really wet periods,  
10 we're in a fairly wet period over the last 15  
11 years or so.

12           So, generally the approach is to  
13 analyze the climate history of the last hundred  
14 years, and then use climate models to generate  
15 projections for the next hundred years or so. So  
16 the question is, how good are the models?

17           So these climate models work well for  
18 linear climate changes. So the climate is  
19 changing slowly, incrementally, temperatures  
20 slowly rising, and basically the statistics of  
21 weather are invariant. And we assume that they  
22 are invariant, because when we say something like  
23 the likelihood of a flood is one in a hundred  
24 years or one in a thousand years, we are assuming  
25 that not much has changed to the climate system

1 and those statistics are still valid going back to  
2 that period of time.

3           So, in this presentation I'll discuss  
4 how global climate system changes, high level  
5 changes underway presently now change the heat  
6 balance between the equator and the Arctic. And  
7 that's the key. This has changed the atmospheric  
8 circulation patterns, like the jet stream  
9 behaviour and locations, ocean currents have  
10 slowed, and there's also change. Therefore,  
11 there's changes to the climate background that the  
12 weather occurs under. So the weather statistics  
13 have changed and are continuing to change. So the  
14 system is more nonlinear than linear.

15           So if you could go to slide 3, please?  
16 So I show here the local, the Lake Winnipeg basin  
17 including the five watersheds. So our focus today  
18 is mostly on the Lake Winnipeg watershed and the  
19 regulation of water levels.

20           So if you could go to the next slide,  
21 slide 4? So some of the presentations that you  
22 have seen already are the International Institute  
23 of Sustainable Development, the IISD, Henry David  
24 Venema talked about strategic large basin  
25 management for multiple benefit. So my take on

1 this presentation, based on the report, is it  
2 emphasizes how to achieve health and balance in  
3 the overall system. So not looking to just Lake  
4 Winnipeg and water levels, but looking at the  
5 inflows and the outflows and the entire  
6 interactions of the whole basin, so the overall  
7 system. So I'm doing a similar thing with the  
8 overall climate system.

9 Gregory McCullough presented on  
10 climate in the Lake Winnipeg watershed and the  
11 level. So he looked at the climate history over  
12 the last century or so of climate patterns,  
13 rainfall, temperature changes, and inflow history  
14 to Lake Winnipeg. And then he went on to describe  
15 climate pattern predictions for this century based  
16 on the global climate models, and then drilling  
17 down to the regional models or downscaling the  
18 global models. So he looked at, related climate  
19 trends and variability to the water levels. And  
20 this was also done in great detail by Manitoba  
21 Hydro, very similar approach by the water  
22 resources engineering department, the power  
23 planning division, in their study, Lake Winnipeg  
24 Watershed Hydro Climate Study. So, again, he  
25 looked the historic climate, temperature,

1 precipitation, and wind specifically, to look at  
2 stream flow trends, variability, and then they  
3 made projections this century using global and  
4 regional climate models.

5           So moving on to slide 5, this is the  
6 outline of what I'm trying to get across today.  
7 I'm looking at the global climate system changes,  
8 and then bringing them down to the local level of  
9 Lake Winnipeg. So in the global sense, we have  
10 increased human or anthropogenic fossil fuel  
11 combustion, and we also had many land use changes  
12 for us to cut down to agriculture, for example.  
13 As a result, the atmospheric greenhouse gas  
14 concentrations is up significantly. So I'm  
15 talking about CO<sub>2</sub>, methane, and nitrous oxide in  
16 particular. Water vapour is also up because it's  
17 warming, there's more evaporation. But that's  
18 considered internal to the system.

19           So as a result of the greenhouse gases  
20 going up, you have probably heard of the so-called  
21 global temperature hiatus. So the global average  
22 temperature, instead of increasing about the  
23 typical 0.17 degrees Celsius per decade, over the  
24 last decade and a half it's only increased --  
25 originally, it was thought it was only up about

1 .06, but recent papers show that they didn't  
2 account for the Arctic, lack of temperature  
3 stations in the Arctic and the great temperature  
4 increase in the Arctic. So that number is closer  
5 to .09, almost .1 degree Celsius per decade, the  
6 global average even over the last 15 years or so.  
7 But in the Arctic there's been no stalling of  
8 temperature. In fact, because of sea ice covering  
9 the Arctic ocean, the snow cover covering the  
10 terrestrial land in the Arctic, Siberia, Northern  
11 Canada, especially in the spring, and Greenland  
12 melt, leaving melt pools on the surface covering  
13 up the snow, the Arctic region is darkening. In  
14 fact, in the last few decades it's darkened, the  
15 average reflectivity or albedo of the entire  
16 Arctic region has declined from about 52 percent  
17 reflectivity to 48 percent reflectivity. So this  
18 is significant because a darker surface will  
19 absorb more solar energy. And when it absorbs  
20 that extra solar energy, it warms much faster, it  
21 melts more ice, and then it leads to even a darker  
22 surface and warming. So you get all these  
23 feedback effects known as the albedo effect.

24 So the Arctic temperature  
25 amplification, or rate of change of Arctic

1 temperature rise is roughly five times to eight  
2 times the global average. So the Arctic region is  
3 warming at about a degree Celsius per decade, as  
4 opposed to the 0.17 global average rise. And this  
5 is a rate, so this is why you get this five to  
6 eight times number.

7           So what this does is this changes the  
8 heat balance on the planet. Think about it,  
9 because the Arctic is warming that much faster  
10 than, for example, the equator. The equator  
11 doesn't warm too much because extra heat at the  
12 equator goes to evaporating water, causing more  
13 clouds, but that doesn't change the temperature of  
14 the equator. So, because the Arctic is warming  
15 much faster, the equator to Arctic temperature  
16 difference is rapidly decreasing.

17           What this does is this causes less  
18 heat to be transferred from the equator to the  
19 pole, because the Arctic is warmer and heat moves  
20 from warm to cold areas, and the rate of heat  
21 transfer depends on that temperature difference.  
22 So a lower temperature difference, less heat.

23           So in the atmosphere, where about  
24 two-thirds of the heat is transported, the jet  
25 streams are slowing down, they are becoming

1 wavier, they are becoming more persistent or  
2 stuck. And also because the climate is warmer,  
3 for every degree increase in temperature rise,  
4 there's 7 percent more water vapour in the  
5 atmosphere. So that extra water vapour is  
6 fueling, you know, these extreme weather events  
7 also. So the extreme weather events are becoming  
8 more frequent, they are stronger, they are more  
9 intense, and they also last longer.

10           And I can give loads of examples. I  
11 mean, Calgary and Toronto are two in Canada, those  
12 flooding events where you get four months of rain  
13 in a night or two.

14           Also, the heat is carried from the  
15 equator to the pole in the oceans, about a third  
16 of the heat is in the oceans. The ocean current  
17 such as the Gulf stream are slowing down. For  
18 example, there was very large sea level rise up  
19 the U.S. east coast a few years ago, about five  
20 inches in the space of two years.

21           So the climate system is changing. So  
22 I'm going to talk about more of the details of  
23 some of these things.

24           So slide 6 just gives an example of  
25 some software called Climate Reanalyzer. So if

1 you just Google Climate Reanalyzer and have a look  
2 at that, you can select through the different  
3 menus on the left, for example, and you can get  
4 the previous day's weather, global, you can get  
5 the condition on the globe. So I selected  
6 temperature anomaly in the slide. So the anomaly  
7 is the difference on that particular day,  
8 April 1st, relative to a 30-year average. So you  
9 can -- and then the scale on the right shows that  
10 North America, mostly western North America is  
11 warmer than normal, and there's dark purple areas  
12 that are colder than normal. And then there is  
13 very bright red area in this case in the Arctic.  
14 So there is lots of data online, and this is a  
15 very good one. So anybody can go and get a good  
16 picture of the weather systems and the anomalies  
17 on the planet with this particular software. And  
18 there's some other links that I'll highly  
19 recommend that everybody have a look at.

20                   So the next slide, slide 7, just gives  
21 an overview schematic of the earth system.  
22 Remember, I'm trying to emphasize the treatment of  
23 the earth as a system. So there is five main  
24 elements. I mean, there's the atmosphere, which  
25 everybody thinks of when we think of climate, and



1 it contains stable gases, nitrogen and oxygen are  
2 gone, and then the greenhouse gases, water, CO2,  
3 methane, nitrous oxide, et cetera, also aerosols  
4 are very important. Of course, the sun is the  
5 input of energy into the whole system. Then we  
6 have the hydrosphere, the oceans, lakes and  
7 rivers, we have the lithosphere, the land, we have  
8 the biosphere, including the flora and the fauna,  
9 of which, you know, we fall into the latter  
10 category, the human influences. And then there's  
11 the cryosphere, the ice sheets, the glaciers on  
12 mountains and so on. So we need to think of the  
13 whole thing as a system. And if one element in  
14 the system changes, then it has influences on all  
15 the other elements. So the whole, so we're  
16 looking at the whole system here.

17           And this is the opposite of how we  
18 typically study climate. Typically, we have a  
19 glaciologist will do his thing, and then we'll  
20 have an atmospheric physicist, and then we'll  
21 have, you know, maybe a soil person, a permafrost  
22 person, and they are all doing research in their  
23 individual areas. But we need a lot more system  
24 studies, how the whole system is interacting.

25           So the next slide, slide 8, just shows

1 a historical view of methane and CO<sub>2</sub>, where we  
2 are. So today, methane is a very powerful  
3 greenhouse gas. Most people see the number, you  
4 know, it's about 25 times more powerful than a CO<sub>2</sub>  
5 molecule, but that's over a hundred year time  
6 scale. Over a short time scale of a few decades,  
7 methane is actually about 86 times more powerful  
8 than CO<sub>2</sub>. And over the space of a few years, so  
9 think of methane coming up over the Arctic over  
10 the space of a few years, the warming compared to  
11 CO<sub>2</sub> is about 150 times.

12                   Now, the levels of methane are about  
13 1,860 parts per billion now. During the last  
14 800,000 years, as shown here, this is the ice core  
15 records in Antarctica, extract bubbles going down  
16 through the layers, date the layers, and the  
17 concentration of methane has varied between about  
18 400 -- between actually about -- well, it shows  
19 here about 400 and 750 parts per billion. And now  
20 we're much, much higher than that.

21                   With CO<sub>2</sub>, a similar, you know, thing  
22 today versus what we have seen in the last million  
23 years or so. The levels in the atmosphere were  
24 about 180 to 280 parts per million over this long  
25 time period going back, and we're pushing over 400

1 parts per million today.

2                   So in the next slide, I showed some  
3 recent atmospheric greenhouse gas concentration  
4 trends in the upper plot, and then the rates in  
5 the lower plots. So the CO2 is on the left, far  
6 left. And you can see the fluctuations. And  
7 those are seasonal fluctuations. Those are  
8 basically, you're seeing the earth breathing in a  
9 way. Most of the land on the earth is in the  
10 northern hemisphere, so during the summer of the  
11 northern hemisphere, the plants are all growing  
12 and they are extracting CO2 from the atmosphere.  
13 So towards the end of the summer are the dips, are  
14 the annual low points of the CO2. And in the  
15 winter, when the vegetation, trees have lost their  
16 leaves and there's a lot less CO2 being extracted  
17 by the plant, the levels are at the yearly high.  
18 The rate is increasing. So since '85 till now, we  
19 have actually, recently we had a three part per  
20 million increase.

21                   Now, you might have heard that global  
22 emissions have levelled off in 2014 versus 2015.  
23 This is great. But the CO2 concentrations in the  
24 atmosphere still went up significantly, about two  
25 and a half parts per million.

1                   So the middle plot is the methane.  
2    And you can see that the trend of the methane was  
3    actually decreasing slightly, so the slope was  
4    decreasing down to zero in the red below. And  
5    then in 2007, there was a significant rise and it  
6    started rising up. So a lot of people have  
7    attributed this to wetlands. But if you look at  
8    the spatial breakdown, the levels of methane in  
9    the Arctic are increasing more rapidly than  
10   anywhere else.

11                   And this is being attributed to  
12   methane coming up from the thawing permafrost on  
13   land, also from marine sediments, specifically on  
14   the eastern Siberian Arctic shelf, where it's a  
15   continental shelf in the Arctic, it's enormous.  
16   The water is only 50 to 100 metres deep. And in  
17   the last few years, the water temperature has  
18   increased, you know, anywhere from five to seven  
19   degrees above normal. And it's thawing out the  
20   sediments on the sea floor, and we're getting  
21   methane coming up from the sea floor, bubbling up  
22   and then going through the water column, going up  
23   into the atmosphere. We're also getting methane  
24   clathrates, which is frozen methane in the water,  
25   lake, is melting, thawing, bubbling up. And it's

1 the clathrate that is responsible for the --  
2 identified as craters in Siberia. Dozens of these  
3 holes have appeared in Siberia, went up to a  
4 kilometre in diameter, big huge holes in the  
5 ground. And those are attributed to methane.  
6 They have measured high amounts of methane. So  
7 those have to be the clathrates. We haven't seen  
8 them in Alaska yet but I expect that they will be  
9 there soon.

10           And then on the right side, it shows  
11 the nitrous oxide, which has a very high global  
12 warming potential, and the concentrations are  
13 slowly increasing. So the greenhouse gases are  
14 up.

15           Now on slide 10, the key is that the  
16 planet does not warm uniformly. We can take a  
17 global average temperature, and that's in the top  
18 right, that 0.66 degrees Celsius, that's the  
19 global average temperature rise between 1960 and  
20 2009. And the plot shows the temperature rise at  
21 all different locations on the planet. And so the  
22 red at the very top is a 2 to 4-degree temperature  
23 rise over that five decades.

24           And if you look at the inset plot,  
25 it's zonal mean. So zonal is just west to east.

1 So if you take the average temperature around the  
2 earth at a particular latitude, and you plot that  
3 average versus the latitude, you can see the curve  
4 I show, that's shown in the inset. And what you  
5 can clearly see is at 90 degrees. So the far  
6 right, the temperature rise, zonal mean has gone  
7 up about 2.3, almost 2.4-degrees. And if you  
8 divide that 2.4-degrees by the global average rise  
9 of .66, that's where you get a factor of three to  
10 four there. So that's the Arctic temperature  
11 amplification that I'm talking about. So the heat  
12 distribution clearly has changed on the planet.  
13 Why is it warming so much in the Arctic? Well,  
14 I'll get to that in a minute.

15 But if you go to slide 11, you can see  
16 that the warming -- so this is the different  
17 seasons. So the top left map is winter, December,  
18 January, February, and then we have the spring in  
19 section B. And then the summer in the bottom  
20 left, and then the fall in the bottom right.

21 So what you can see is most of the  
22 warming has occurred in the winter months, which  
23 is the top left map; and in the bottom right map  
24 in the fall months. So that's when most of the  
25 warming has occurred. And if you wanted to see

1 what the warming has been, for example, in the  
2 Winnipeg basin, you could go to, you know, the  
3 latitude of Winnipeg about 50 degrees north, you  
4 know, the basin maybe 57 degrees or something, and  
5 you can go across to 57 degrees and you can get  
6 the zonal mean temperature rise and, you know,  
7 relate it to the average.

8           So we have seen significant  
9 temperature rise in the Winnipeg basin in the last  
10 say five decades, and the further north you go,  
11 the greater the warming typically.

12           So the next slide, slide 12, it shows  
13 the Arctic sea changes, the sea ice change. So on  
14 the left we have 1979, mid-September, from the  
15 satellite record -- we started getting good data  
16 from the satellite record in '79. Before then we  
17 didn't have decent sensors and we didn't have  
18 enough satellites, the technology was evolving.  
19 So you can see, this is a birds eye view looking  
20 down on the North Pole. And you could see that at  
21 the end of the -- mid-September is when the sea  
22 ice is minimum area, it's been melting all summer,  
23 fall is coming and it's starting to freeze up. So  
24 it reaches the minimum area at this time. And you  
25 can see it covered most of the basin on the

1 left-hand side. On the right-hand side is what  
2 happened a few years ago, that's how much sea ice  
3 was left.

4                   Now, sea ice, new ice, new snow  
5 typically reflects about 90 percent of incoming  
6 light, the term is the albedo. As the ice ages,  
7 it gets a bit dirtier, doesn't melt, the  
8 reflectivity may drop to about 80 percent. When  
9 the ice melts and is no longer there, you have  
10 dark sea water underneath, and that only reflects  
11 about 10 percent or less of the incoming light.  
12 So, solar radiation from the sun coming in,  
13 basically, a lot of it is reflected away by the  
14 snow and ice in the Arctic. As we get less and  
15 less sea ice and less and less snow cover on land,  
16 then that high reflectivity or high albedo is  
17 replaced by the low albedo of ocean water or  
18 permafrost on land, whatever the case may be.

19                   So I won't play these movies, but I do  
20 have a couple movies, the links are given on the  
21 slide, to show how the September sea ice has  
22 varied from '79 to 2014. It's not just a  
23 continuous decline, there is variation.

24                   So if you look at the next slide, this  
25 shows the Arctic September sea ice extent. The



1 data is the red line. That's the observations.  
2 So the minimum -- the dip in the red line in 2012  
3 was the sea ice minimum extent. And you can see  
4 that there is variation, there is fluctuations in  
5 the curve. But the noticeable thing is that the  
6 IPCC, the Intergovernmental Panel on Climate  
7 Change global climate change models, there is many  
8 of them, there are different research groups  
9 around the world, and they all use physical  
10 models, physical equations of heat transfer, mass  
11 continuity, et cetera, so the physics of the  
12 atmosphere. And they are very similar models to  
13 what we use for weather forecasting. For weather  
14 forecasting, we may run the model just for up to a  
15 week or so, but there's chaotic behaviour. So  
16 beyond about four or five days or so, you just  
17 can't do it. You could have the best super  
18 computer and the best model in the world, and  
19 there's a random element to it, you couldn't do  
20 it. But over a longer period of it actually -- so  
21 when you do the climate projections, the  
22 reliability is much better than say a very  
23 short-term weather prediction.

24 So these models are all run projecting  
25 what will happen to the sea ice extent. And they

1 show, the black line is the mean of the models,  
2 and then the grey is the spread of all the models.  
3 And clearly the sea ice is behaving in a way that  
4 is not being predicted by the models.

5 In fact, if you look at Antarctic sea  
6 ice, the models all predict that it will also be  
7 declining. And we know that it has been growing  
8 at about a percent and a half in a decade or so,  
9 and I can explain why that is due to Arctic  
10 temperature amplification, but that's another  
11 issue.

12 The plot below shows the thickness of  
13 the sea ice. So not only is the extent declining,  
14 the area declining, but the thickness is also  
15 getting rapidly declining. So the dark blue is,  
16 it is submarine data, so it's ice thickness 1958  
17 to '76, and then the red is more recent submarine  
18 data. A lot of this data was declassified not too  
19 long ago. And then ICESat is a satellite which  
20 uses radar to measure freeboard of ice. So there  
21 is an open area of water, it measures the distance  
22 to the water surface, measures the distance to the  
23 ice around it. That difference gives you the ice  
24 thickness above the water. And we know 90 percent  
25 is below the water, so then we can extrapolate and

1 get the thickness or mass of the ice. That's the  
2 light blue data.

3 So in all the different regions of the  
4 Arctic, the different basins, we have seen a sharp  
5 decline in sea ice over time.

6 So we get the volume of the ice -- so  
7 we'll go to slide 14 -- we get the volume of the  
8 ice from the thickness times the area or extent,  
9 depending on what you're looking for. And the  
10 black curve is showing the September minimum from  
11 about 1979 to present day. And you can see the  
12 trend is clearly down. And all the different  
13 colour lines are different types of fits to the  
14 data, so best fit cases. And what they show  
15 clearly is that it looks -- they are all heading  
16 to zero basically. No sea ice in the Arctic  
17 Ocean, essentially nothing, and before the end of  
18 this decade.

19 Now, there is fluctuation from year to  
20 year because it depends a lot on the weather  
21 conditions, the way the winds are blowing, et  
22 cetera. Because the ice melts from above in the  
23 summer, it melts from below with the warmer water.  
24 There's also import of warm water from the Pacific  
25 to the Bering Strait, which can melt a lot of ice.

1 There's also run-off from the many rivers going  
2 into the Arctic, and that's warmer fresh water  
3 which can melt ice. And if the winds are blowing  
4 the ice out into through the Fram Strait between  
5 Greenland and Svalbard, then there will be a lot  
6 of ice export.

7                   So the wind does have a big factor.  
8 And this year we had loads of export through the  
9 Fram Strait and also through the Bering Strait.  
10 Normally ice bridges form in there which keeps the  
11 ice on the water, but this year there hasn't been,  
12 this winter there hasn't been an ice bridge, so  
13 there's been a lot of export down to the west of  
14 Greenland, and that's going into Maritimes --  
15 that's been clogging up and blocking ferries in  
16 the Maritimes. Okay. So basically the trend is,  
17 you know, no sea ice in the Arctic. And I call  
18 this a blue ocean event. And let's say it happens  
19 in 2020.

20                   So if we go to the next slide, 15,  
21 when will the sea ice volume reach zero? Will we  
22 get a blue ocean event? Is it possible that this  
23 downward trend can reverse and start going up?

24                   I should note that the IPCC models say  
25 that the sea ice could head to zero, their best

1 estimate is between 2040 and 2070. More recent  
2 peer-reviewed papers are talking about 2025, 2030.  
3 If the trend continues from this data, like in the  
4 curve I have just shown you in slide 14, then  
5 we're talking about 2020 or before. So zero is  
6 essentially when sea ice extends less than a  
7 million square kilometres at the end of the melt  
8 season. There still could be some ice stuck in  
9 the Canadian Archipelago islands and around  
10 shorelines and things. But basically blue ocean,  
11 the Arctic Ocean being a blue ocean event is  
12 coming if you look at these trends. So there's a  
13 high probability that will occur on or before  
14 September in 2020. So what happens if that  
15 occurs?

16 So slide 16 just shows another  
17 depiction of Arctic sea ice volume. So the blue  
18 curve is showing the yearly ice maximum is  
19 decreasing over time, and in the satellite record  
20 from '79 till now, and the yearly ice loss is  
21 increasing. So what's left over is the bar in  
22 between. So in 2012, 3.261, that's 3,261 cubic  
23 kilometres of sea ice left.

24 So slide 17 shows -- okay, so what  
25 we're showing is we're showing what happens each

1 month of the year. So the previous curve I showed  
2 you was September. So that relates to the green  
3 curve, the lower most curve, which is the green  
4 curve. So that's the September ice.

5           Now, notice -- significant here is  
6 that the trend downwards is occurring through all  
7 months of the year, okay. Each curve is kind of  
8 going down almost in parallel to the September  
9 curve. So if the September curve goes to zero in  
10 2020, when might these other curves go to zero?  
11 And if all of these curves went to zero, that  
12 would mean that we would have a completely  
13 different planet. We would have a planet with no  
14 Arctic sea ice at all year round. So is it  
15 possible that this could happen?

16           So slide 18, suppose that the first  
17 blue ocean event occurred in 2020, so we would  
18 expect an ice free duration likely less than about  
19 a month duration in September. So the month of  
20 September may be ice free, or maybe just a couple  
21 weeks in September, but that's where the trend is  
22 heading.

23           So what would happen? Well, I'll lead  
24 you down to the -- well, okay. So what would  
25 happen is the ice free duration would be extended

1 to three months within about two years, about  
2 2022. So we'd have August, September, October ice  
3 free. Within a couple more years, you'd add a  
4 month, an ice free month on either side, so five  
5 months of ice free. And within six more years on  
6 top of that, so a total of a decade or so, one  
7 could expect an ice free duration year round in  
8 the Arctic. And the main reason for this is that  
9 there are enormous feedbacks. I had mentioned the  
10 darkening region, as the ice goes, it absorbs more  
11 solar energy. But the biggest feedback is the  
12 quantity of heat, it's called latent heat, to  
13 change the phase of ice. So to melt one kilogram  
14 of ice at just below freezing to result in one  
15 kilogram of water just above freezing, there's a  
16 certain amount of energy required to do that.  
17 Now, if you apply that same amount of energy to  
18 the one kilogram of water that's just above zero,  
19 that same amount of energy to melt that kilogram  
20 block of ice would raise that kilogram of water to  
21 80 degrees Celsius, from just above zero to 80  
22 degrees Celsius. So the Arctic Ocean sea ice is,  
23 it keeps the temperature close to zero as long --  
24 as there's ice there that's melting, the  
25 temperature of the surface is zero.

1                   Remove that ice and the temperature of  
2   the water skyrockets, literally, because there's  
3   no energy, that solar energy does not go into  
4   latent heat, there's no phase change anymore. It  
5   goes into warming up the water and causing  
6   evaporation. So the argument is that if we lose  
7   that sea ice in the Arctic and we get, you know,  
8   for a short period of time, and we get a huge  
9   change in the whole system leading us to no sea  
10  ice year round there, and obviously a much  
11  different planet. And this is what we talk about  
12  when we talk about abrupt climate change. So  
13  slide 19 shows --

14                   MS. WHELAN ENNS: Mr. Beckwith?

15                   MR. BECKWITH: -- so that's the sea  
16  ice -- the snow cover mostly in the spring, so  
17  that's the red curve.

18                   MS. WHELAN ENNS: Mr. Beckwith, can  
19  you hear me?

20                   MR. BECKWITH: -- snow cover anomaly  
21  in June. And what you see is since about 2004, we  
22  have had a large yearly decrease in, and we're  
23  talking about up to 4 million square kilometres  
24  decrease of snow cover in June. The December snow  
25  cover is slightly increasing, and you would expect



1 that because the Arctic is warming. And if it's  
2 very, very cold it doesn't snow much. You know,  
3 as it gets warmer, but it's still below zero, you  
4 tend to get more snow.

5 So, of course, the chain is much less  
6 snow cover in spring, darker surface, more solar  
7 energy absorption, more heating of the ground,  
8 more snow melt.

9 So we've got the sea ice decline,  
10 we've got the snow cover decline. And the rate of  
11 snow cover decline is actually, it's about double  
12 that of sea ice decline.

13 So the next curve is the Greenland  
14 melt. So the Greenland ice is melting. Now,  
15 Greenland is at high elevation but the ice is  
16 melting on the surface. And in fact, the blue  
17 curve shows that there was very, very high melt in  
18 2012. In fact, about 95 percent, 97 percent of  
19 the Greenland ice cap was above zero on the  
20 surface, and it was melting ice, forming melt  
21 water, and that makes it darker so it absorbs more  
22 light. And the curve below shows the melting rate  
23 over time. Okay. So the net result is the Arctic  
24 is darkening up very quickly.

25 So, slide 21 shows the -- it shows

1 some of the statistics. So just look at the  
2 colours here. Basically this study looked at heat  
3 waves, or June, July, August temperature anomalies  
4 over land relative to an average. And the units  
5 are in standard deviations on the scale. So when  
6 you get more and more red areas, or dark black  
7 areas, then we've got a lot of -- the temperature  
8 is -- there's a heat wave going on. So what you  
9 can see is you can see the years, the progression  
10 on the globe through the years, and you can see  
11 the numbers at the top of each graph show the  
12 percentage in the different standard deviation  
13 bin. So the numbers to the right are getting  
14 higher and higher, the curves are getting redder  
15 and redder. So you're seeing more and more heat  
16 wave anomalies over time. So the statistic of the  
17 weather is changing.

18 So plot 22 just shows some of the  
19 other big impacts. The oceans are changing. We  
20 know about sea level rise increase, which is the  
21 top left graph. Because there's more CO<sub>2</sub> in the  
22 atmosphere, when it rains the CO<sub>2</sub> forms carbonic  
23 acid, falls into the ocean, makes the ocean  
24 acidity drop, which is a problem for the marine  
25 life. So the plot on the bottom left shows the pH

1 of the ocean dropping. And it's going into  
2 regions it hasn't been for 20, 25 million years.

3 Of course, the melt of glaciers on  
4 mountains and the melt of ice that is on  
5 Greenland, and the melt of the ice on Antarctica,  
6 and we have measured these rates of loss from very  
7 accurate gravity anomaly satellites, GRACE  
8 satellite data, and we see a drop -- we are losing  
9 a lot of mass on these ice caps and the sea level  
10 is rising accordingly from that, but also from  
11 expansion.

12 The doubling period of the melt rate  
13 is about five to seven years for both Antarctica  
14 and Greenland, and that's held over three or four  
15 doubling periods. And if that doubling rate  
16 continues, we're not going to get the 1.2 metres  
17 of sea level rise by 2100 that's in the latest  
18 IPCC report, we're going to get more like two or  
19 three or five metres, something like that.

20 So if you go to the next plot, 23,  
21 this shows another very strong feedback in the  
22 Arctic, and that is methane. There is huge  
23 amounts of methane in the terrestrial permafrost  
24 on the eastern Siberian Arctic shelf. And if we  
25 had a release of 50 gigatons, which would be in

1 the top layers of the soil, you know, in the ocean  
2 sediments, that would raise the levels of  
3 atmospheric methane by 11 times. You would have  
4 this huge feedback load. We'd get enormous  
5 warming in the Arctic. We'd get a very rapid  
6 change in jet stream behaviour, and extreme  
7 weather events would spiral up, and we would have  
8 problems growing food. That's the biggest impact  
9 on people.

10 So there was a study in nature last  
11 summer by Wadhams, and they modeled a 50 gigaton  
12 release, whether it be over a year or it would be  
13 5 gigatons per year over a decade, and they found  
14 economic costs globally of something like 70  
15 trillion, I believe, or 60 trillion, just enormous  
16 numbers.

17 So the next plot shows some of the  
18 ways that methane is coming up in the Arctic. So  
19 up to now, emissions have been estimated to be  
20 quite small. There has been an increase within a  
21 few years. So, specifically the Russians have  
22 been sending scientific expeditions out on the  
23 eastern Siberian and Arctic shelf, measuring  
24 methane, and a few years ago they measured  
25 hundreds of plumes in their study area with tens

1 of metres (inaudible) and now there's hundreds of  
2 plumes in the study area. So this is a very rapid  
3 expansion of methane being emitted in that  
4 particular region.

5           And you may have heard of these  
6 Siberian methane craters that have been appearing  
7 on land. And this is an image, the bottom right  
8 image, you can see some people standing at the  
9 top. And the largest is a kilometre in diameter.  
10 So it looks like a lot of the soils and materials  
11 were just pushed out explosively, and the only  
12 thing I can see doing that would be methane  
13 clathrates. So the methane clathrates would thaw,  
14 the volume expands about 190 times, the gas  
15 pressure builds up and it starts putting a  
16 buckling in the ground, called a pingo type thing,  
17 and then boom, you get the big crater form. So  
18 they are identifying a lot more of these things,  
19 so the methane is definitely coming out more on  
20 the land.

21           Slide 25 shows the methane as measured  
22 by satellite, infrared devices on satellite, and  
23 it shows a rise over the Arctic from 2009 to 2013  
24 over a particular week in January. The red being  
25 more and more methane coming up. So where there

1 is no sea ice, where the sea ice hasn't formed,  
2 you get higher concentrations of methane coming  
3 up. And that's because the sea water is warmer,  
4 it's melting the sediments, thawing the sediment  
5 below on the sea floor.

6 Slide 26 just shows the permafrost map  
7 of Canada. And you can see the northern extent of  
8 Lake Winnipeg is in the light blue region where  
9 there's isolated -- there's isolated patches of  
10 permafrost there. So there can be, as this  
11 permafrost thaws, the organic matter decomposes.  
12 And if there's no oxygen available, so if it's in  
13 a marsh underwater, then methane is produced. If  
14 it's at the surface of soils, then it decomposes  
15 by bacteria, it produces CO<sub>2</sub>. So as the climate  
16 warms, if it warms and dries, we get more CO<sub>2</sub> out.  
17 If it warms and gets wetter, we'll get more  
18 methane out.

19 Slide 27 shows what happens now with  
20 the jet streams. So I had mentioned that the  
21 Arctic temperature amplification changes the heat  
22 balance on the planet, and that changes the nature  
23 of the jet streams. So the jet streams are areas  
24 moving from the equator northward in the  
25 atmosphere, it curves to the right, the boreal

1 forest, forming the jet streams at high latitudes.  
2 The typical pattern of the jet stream is in the  
3 right-hand image. So the white line would be the  
4 location -- the white border between the purple  
5 and the brown is the location of the jet stream.  
6 So they circumvent the planet. This is looking  
7 down on the north.

8           And this is what we have been seeing  
9 lately on the left-hand side. So we have been  
10 seeing a very, very -- waves forming in the jet  
11 streams. So if you look over North America on the  
12 left, you'll see the wave jet stream dipping down  
13 far into the United States. So the jet stream,  
14 think of it as a wall separating cold, dry Arctic  
15 air from warm, moist equatorial air. So it's like  
16 a wall separating those.

17           So where the jet stream dips down far  
18 south into these troughs, that's when we get very  
19 cold conditions. So we have had the jet stream  
20 being stuck over eastern North America pretty much  
21 all winter giving us a very cold winter. In fact,  
22 it snowed in Ottawa today, but the jet stream is  
23 still extended far south.

24           Meanwhile along the west coast of  
25 North America, the jet stream has moved up and you

1 can see the trough and the crest of the wave and  
2 it is very warm there and, of course, you know,  
3 drought in California.

4 So these patterns of the jets are much  
5 wavier now and they are more persistent. And they  
6 are directly responsible for the extreme weather  
7 event.

8 So if we go to 28, this just shows a  
9 side view of the jet stream, an exceptionally wavy  
10 jet stream. So, again, in the crest of the waves  
11 is warm, in the troughs is cold. So rather than  
12 just thinking that you can go north and get colder  
13 temperatures, it's not -- quite often now regions  
14 that are far north are much warmer temperatures  
15 than regions that are far south, and vice versa,  
16 depending on where you are relative to the jet  
17 stream.

18 We saw this in Antarctica. The tip of  
19 the Antarctic peninsula reached 17 and a half  
20 Celsius last week, 30 degrees or so above normal,  
21 because the jet stream dipped down to that region  
22 bringing warmer air.

23 Slide 29 shows -- okay, so now we get  
24 these extreme weather events. So I'll show a  
25 couple of examples of the extreme weather event.



1 So this plot, slide 29, a few years ago in March  
2 we had record heat waves over much of North  
3 America, March 8th to the 15th, temperature  
4 anomalies were over 15 degrees Celsius warmer than  
5 normal. In Ottawa, for example, we reached almost  
6 25, 30 degrees Celsius for the entire week. Lake  
7 Michigan surface water temperatures, you can see a  
8 spike in March as a result of the heat wave, in  
9 the top right plot.

10 In Ontario, the growing season started  
11 five weeks earlier. The apple crop all bloomed,  
12 and then towards the end of March we had a frost  
13 and it killed a lot of the buds and it cost  
14 Ontario about a hundred million on the apple crop.

15 So these are the sort of things that  
16 happened. In this case the heat wave is, the jet  
17 stream is basically a big wave forming a ridge  
18 over North America.

19 Okay. I'm going to speed up a little  
20 bit.

21 So slide 30 shows the jet stream  
22 configuration over Calgary which resulted in  
23 record floods in June of 2013, with costs about  
24 6 billion.

25 And then slide 31 shows what happened

1 in Europe, for example, in August of 2003. There  
2 was a European heat wave that killed 70,000  
3 people. The root cause was wavy and persistent  
4 jet stream ridge over Europe. And you can see the  
5 red areas are where there's heat waves over  
6 Europe, there's a lot of people, and it had big  
7 effects. It also affected many other parts of the  
8 planet, but that was not really mentioned because  
9 it didn't have human impacts.

10 Slide 32 shows some of the impacts of  
11 what can happen when lake temperatures get too  
12 warm. You can get an algae bloom, and in this  
13 case it was the blue-green algae and it shut down  
14 the water supply in Toledo for many days.

15 So we have good software that can  
16 allow us to look at what the jet stream is doing.  
17 So if you just Google earth.nullschool, which I am  
18 showing on slide 33, and then you click on the  
19 earth text in the bottom left, you can look at  
20 what the jet stream is doing today and yesterday  
21 basically. So this is showing some of the output  
22 from that software, that website. And you can see  
23 Lake Winnipeg basin in the centre there. And the  
24 pink lines are the wind speed. So where the green  
25 circle is, we are talking about 174 kilometre an

1 hour winds of the jet stream. So you can get all  
2 of the different metrics, you can see what's going  
3 on.

4 Slide 34 just has a blown up view of  
5 slide 33. So you can get good detail on  
6 particular regions. And you can get all of the  
7 weather conditions. You can get pressures with  
8 elevation, you can get precipitation, you can get  
9 temperatures, temperature anomalies. You can get  
10 all of this information from this software.

11 Now, slide 35 shows a little bit about  
12 what's happening with the mountains in California.  
13 The Sierra Nevada snow pack was the lowest ever  
14 recorded in California history on the April 1st  
15 reading. And the stream flows as a result are all  
16 extremely low. Of course, the Saskatchewan River  
17 is impacted by this.

18 So slide 36 shows some of the drought  
19 globally. So wet areas are getting wetter, dry  
20 areas are getting drier. The Lake Winnipeg lake  
21 basin pretty much straddles white and dark orange  
22 regions. So this is a projection from the climate  
23 models, 2060 to 2069. And if you go to slide 37,  
24 it shows an expanded view. So you can see where,  
25 you can estimate where Lake Winnipeg is and see,

1 you know, the projection is that it becomes drier  
2 and drier as we go forward. Of course, there will  
3 always be wet and dry cycles. But globally the  
4 dry areas are increasing, about 1.74 percent of  
5 the global land area per decade is becoming drier.

6 Slide 38 just talks about an overall  
7 picture. You know, if we have ice free Arctic  
8 (inaudible) methane coming up, we're going to get  
9 more and more effects globally. Think of it as  
10 the climate casino. Some areas are hit very, very  
11 badly. Like Calgary, you know, on a summer day, a  
12 few summer nights in 2013, Toronto few weeks  
13 later, the State of Colorado, massive flooding  
14 about a month after that. Just more recently, I  
15 mean, they had massive rainfalls, they had 14  
16 years of rain in I believe a night or two in the  
17 Atacama, the driest area of the planet in the  
18 southern hemisphere. They get about a millimetre  
19 of rain a year. Usually, it doesn't rain for  
20 about 10 years, a centimetre in 10 years. A few  
21 years ago they had 40 centimetres of snow on two  
22 different occasions. This year they had massive  
23 flooding, just in the last week or two. So no  
24 part of the planet is left unscathed by these  
25 rapid, these global changes.

1                   So slide 39, this is just a repeat of  
2 one of my first slides, it shows the connections  
3 again. Arctic temperature amplification is the  
4 key to disrupting jet streams, to causing extreme  
5 weather events and global changes. And then you  
6 can find out what happens on local regions.

7                   So slide 40 and slide 41 are just some  
8 of the key web links. I highly recommend that you  
9 play around with some of these links because you  
10 can get a good understanding for weather and  
11 climate from them.

12                  Now, let's go -- I have a few minutes  
13 left so I'm just talking about the local Lake  
14 Winnipeg effects. So, you know, the studies that  
15 look at climate history are, like, we can only do  
16 so much, right. We can look at what happened in  
17 the past, we can have our models, we can try to  
18 project what's happening in the future. But we  
19 have to be careful, because the climate history  
20 assumes the climate is -- if we make statements  
21 based on the climate history, we assume that the  
22 climate system is stable, that it's been changing  
23 linearly. Like a one in a hundred year flood is a  
24 one in a hundred year flood. If the statistics  
25 have changed, if the climate regime has shifted,

1 then we no longer have that one in a hundred year  
2 flood. When it happens three years in a row, or  
3 when it happens three out of five years, we start  
4 wondering what's going on? Things have changed,  
5 right. So you have to be very careful about  
6 looking at the climate history saying what is  
7 going to happen now. Also the variability has  
8 increased across many most time scales, whether it  
9 be daily, weekly, up to monthly.

10           We're getting weather whiplashing.  
11 Like an example, the Mississippi River had record  
12 flood levels one year, the very next year it had  
13 record low water levels, in fact, barge traffic  
14 was threatened. The U.S. Army Corps of Engineers  
15 went and dynamited out the rocks in the riverbed  
16 to make sure that the passage was still okay. And  
17 then a year later it had record flood levels  
18 again. You can also have whiplashing over a few  
19 weeks. You can have record temperatures in a  
20 city, and then really low temperatures, and then  
21 you can swing back to record high temperatures.  
22 So it all depends where the jet streams are  
23 relative to you. If you're near the jet stream  
24 and it's moving sharply between a ridge and a  
25 trough, all you need is a translation east or west

1 of this jet stream to put you, instead of being  
2 under the ridge where it's really warm, you go  
3 under the trough which is really cold.

4           So one of the big things that need to  
5 be looked at is, this is having an enormous effect  
6 on infrastructure, on roads, on rail lines, for  
7 example. You know, if you go from 20 degrees  
8 Celsius above normal, the steel on the rail line  
9 expands. Then you go to 20 degrees below normal  
10 on that rail line a few days later, then it  
11 contracts. And then you go back up higher and it  
12 expands. So all of these things, they have severe  
13 effects on infrastructure. You know, of course  
14 torrential rains on roads and rail and river  
15 levels and things, they all -- you know, we are  
16 moving into a different climate system, you know,  
17 we had been there, you know -- over the last  
18 decade or so, weather extremes have taken off.  
19 Just talk to any insurance company.

20           So slide 43, other studies are looking  
21 at regional climate projections that are based on  
22 downscaling. Like the Manitoba Hydro climate  
23 study. So we can downscale a global circulation  
24 model, and this works well when the global  
25 circulation model projections are for a slowly

1 varying linear climate system. Right. When we  
2 get rapid changes in the climate system with the  
3 jet streams, and the methane coming up, and  
4 torrential rains and, you know, things -- I mean,  
5 the models are looking at averages, right. But  
6 it's actually the extreme peaks and valleys, it's  
7 the really wet years and the really dry years have  
8 the largest effect on Lake Winnipeg water levels,  
9 right. So the models are looking at sort of the  
10 average trend, but they don't -- they clearly  
11 don't have the resolution to pick out -- they tend  
12 to shave off the peaks and the valleys.

13                   So, you know, you are basically,  
14 number 4, you are basically trying to assess lake  
15 levels, stream flows and water temperatures based  
16 on historical data, and then project into the  
17 future again. And the variability is much larger  
18 now. So I'm just cautioning people that, you  
19 know, the models can only take you so far. And  
20 they certainly don't predict -- like also the  
21 IPCC, so there's 20 or 30 models run globally and  
22 then all the information goes into the IPCC  
23 reports, and you get your global projections. But  
24 in order for the IPCC to accept a paper, to  
25 include a paper in their document, the paper has



1 to be in the peer review system for two years. It  
2 may have taken a year to run the study, run the  
3 data, and then another year to get published. So  
4 we're talking about a year plus a year plus two  
5 years, about four years or five years. So what's  
6 in the IPCC is already, you know, it's already  
7 dated by about four or five years. So if the jet  
8 streams are fluctuating a lot more in the last few  
9 years and ocean currents have slowed down, as was  
10 reported in a very recent study, these things, and  
11 methane is coming up in the last few years, these  
12 things are not accounted for at all in the global  
13 climate change models, which are then downscaled  
14 to the regional models. So the whole point is,  
15 the statistics have changed. The historically  
16 stable climate that we have been used to, that our  
17 civilization has developed on since the end of the  
18 last ice age, about 10,000 years ago, is no longer  
19 as stable as it was before. It needs to be  
20 re-evaluated, all of our information, to account  
21 for these, the new changes that we're seeing.

22 So, for example, you know, maybe when  
23 we want to do a risk assessment, it's a lot better  
24 to -- instead of using the last hundred years,  
25 maybe we should just be rating the recent

1 behaviour in the last decade much, much higher, to  
2 get a better, more accurate risk assessment, say  
3 on one in a hundred year flood type number.

4           The next slide, 44, you know, lake  
5 temperature becomes very important during heat  
6 waves, like with extended droughts. Annual  
7 evaporation typically is 20 percent of inflow, but  
8 it's a lot higher when the water temperature is  
9 higher. So the lake volume, when it decreases,  
10 there is much greater risk of eutrophication and  
11 blue-green algae blooms, for example, as I  
12 mentioned in the Lake Erie case last summer. And  
13 Lake Winnipeg, the average depth is only 12  
14 metres, so this becomes, there's not a huge water  
15 volume that we're talking about.

16           And the inflow, the annual mean inflow  
17 in the watershed has increased, according to one  
18 of the slides presented, by 58 percent from 1924  
19 to 2003. So, as I have been trying to show,  
20 things are changing, we can't necessarily assume  
21 that this will continue.

22           The next slide is about the importance  
23 of the glaciers, okay. The Saskatchewan River has  
24 shown a decrease in mean discharge, and that will  
25 likely continue because it's a glacially fed

1 river. Now, many glacially fed rivers are drying  
2 up. And I mentioned the Sierra Nevada snow pack,  
3 which feeds the rivers in California, it's only  
4 6 percent capacity. We have seen the decline in  
5 spring snow cover in U.S. Rockies, 20 percent  
6 since '80. The Peyto Glacier, which feeds a few  
7 rivers, including the North Saskatchewan River,  
8 has lost 70 percent ice mass.

9           So we have to be careful not to be  
10 fooled. If we get a year when there's a lot of  
11 run-off from the glaciers, that's as the glaciers  
12 is declining, we could have some years which are  
13 sort of like last gasp years of the glacier water  
14 output. And of course, there's huge numbers of  
15 people that get their water supply from glaciers,  
16 not just in North America.

17           The next slide basically talks a bit  
18 about a few more details on the North Saskatchewan  
19 and South Saskatchewan River basins, the last gasp  
20 of the glacier idea. And I had mentioned that the  
21 water access rights of the river, the Saskatchewan  
22 River in Alberta gets 50 percent, Saskatchewan  
23 gets half of the remainder, and Manitoba gets  
24 what's left over, the 25 percent. So Manitoba is  
25 at the end of the chain. These ratios were

1 determined under drought conditions so maybe they  
2 need to be re-evaluated.

3           And then slide 47, a lot of the  
4 studies use climate normals for a 30-year period  
5 from '81 to 2010. Now, most of the abrupt changes  
6 or rapid changes in the climate system have been  
7 since 2000. So it may make more sense to  
8 reanalyze this data using the '71 to 2000 climate  
9 normals and that would capture more of the change  
10 since 2000.

11           And the wet cycle for the Lake  
12 Winnipeg watershed, there's no expectation that  
13 this will continue as global climate system  
14 changes accelerate. This weather whiplashing  
15 which I had mentioned in some areas can also hit  
16 the Lake Winnipeg basin.

17           And then the last slide, 48, is just  
18 another image of the basin.

19           So I think I'll finish up here.

20           THE CHAIRMAN: Thank you,  
21 Mr. Beckwith. I'm the Chair of the panel, Terry  
22 Sargeant. You will be available for questions?

23           MR. BECKWITH: Yes, I will be.

24           THE CHAIRMAN: I think we'll take a  
25 short break right now.

1                   How much time would you like, 10, 15  
2 minutes? Fifteen? Okay.

3                   Is there more to come now or after  
4 this, Ms. Whelan Enns?

5                   MS. WHELAN ENNS: That would be up to  
6 you, Mr. Chair, but I think probably completing  
7 all of the steps with Mr. Beckwith's presentation  
8 and questions, and then the short Manitoba  
9 Wildlands presentation would be preferable.

10                  THE CHAIRMAN: Without taking a break?

11                  MS. WHELAN ENNS: No, I meant after  
12 the break.

13                  THE CHAIRMAN: Like next is  
14 Dr. Beckwith's questions, and then you are on?  
15 That's what I understood. Okay. So we'll come  
16 back at five to.

17                  (Proceedings recessed at 10:41 a.m.  
18 and reconvened at 10:55 a.m.)

19                  THE CHAIRMAN: Are you ready to go?  
20 Okay. So we've got Mr. Beckwith back up. There  
21 we are.

22                  Okay, Mr. Beckwith, thank you for your  
23 presentation. I think you have depressed all of  
24 us. But having said that, I'll turn it over to  
25 Manitoba Hydro who will be the first to direct

1 questions at you.

2 MS. MAYOR: Mr. Beckwith, my name is  
3 Janet Mayor, I am a lawyer with Manitoba Hydro,  
4 and I have a few questions for you today. I am in  
5 absolutely no way an expert in climate change or  
6 any of the topics that you have spoken of this  
7 morning, but I am smart enough to bring with me  
8 some other folks from Manitoba Hydro who are. And  
9 so I just wanted to, just for the sake, you know  
10 who I'm sitting with and who I'm chatting with as  
11 we go through our questions. With me is Christina  
12 Koenig, who is a professional engineer and section  
13 head of the hydrologic and hydroclimatic studies  
14 at Manitoba Hydro. And she is responsible for the  
15 climate change impact studies at Manitoba Hydro,  
16 with a particular focus on water supply, energy  
17 demand and extreme events. So she's sitting with  
18 me. And I know you can't see us all, so this is  
19 why I'm going through and just letting you know  
20 who is with me. I have Phil Slota, who is the  
21 hydrologic studies engineer. His role at Manitoba  
22 Hydro is that he conducts hydrological modeling  
23 studies and statistical analysis of hydrologic  
24 data. And finally I have with me Bob Gill, who is  
25 the senior environmental specialist who

1 coordinates Manitoba Hydro's reservoir greenhouse  
2 gas program. And then I have some others who are  
3 other engineers and lawyers, but they are not  
4 nearly as important for the purposes of this  
5 discussion this morning.

6 So to all of those, I apologize for  
7 not introducing you.

8 I'd like to start, Mr. Beckwith, with  
9 just a few questions about your background. You  
10 have indicated that are a Ph.D. candidate at this  
11 time?

12 MR. BECKWITH: Yes.

13 MS. MAYOR: And your Ph.D. thesis is  
14 on abrupt climate change?

15 MR. BECKWITH: Yes, that's correct.

16 MS. MAYOR: Have you published any  
17 written work related to your Ph.D. thesis or  
18 climate change in either peer-reviewed scientific  
19 journal papers, or refereed abstracts in technical  
20 conference proceedings?

21 MR. BECKWITH: I talked about my work  
22 at the Cop 20 Lima, Peru conference in a number of  
23 different press conferences there. That's the  
24 most recent work that I have done. I haven't, I  
25 am working on, as I said, my thesis with -- I'm

1 working on publications on sea ice, methane, jet  
2 streams, the different components of what I have  
3 discussed. But I haven't, you know, there's been  
4 reports, there's been -- but not in peer-reviewed  
5 journals.

6 MS. MAYOR: And although you have a  
7 masters degree, it is not in the area of climate  
8 change; is that correct?

9 MR. BECKWITH: My masters degree is in  
10 laser physics.

11 MS. MAYOR: And your Ph.D. has not  
12 been defended, because I'm assuming from what  
13 you've just said, your thesis has not been  
14 concluded?

15 MR. BECKWITH: Yes, I have completed  
16 the courses, I have completed the comprehensives,  
17 it's working on the thesis.

18 MS. MAYOR: Now, you made reference  
19 this morning a number of times to the United  
20 Nations Intergovernmental Panel on Climate Change,  
21 or the IPCC, correct?

22 MR. BECKWITH: Yes.

23 MS. MAYOR: And according to the IPCC  
24 website, the reports that are prepared by the  
25 IPCC's working groups and task forces are the work



1 of thousands of international scientists who  
2 contribute on a voluntary basis as authors,  
3 contributors and reviewers. Is that your  
4 understanding as well?

5 MR. BECKWITH: Yes. The IPCC pulls it  
6 together from volunteer scientists. They pull all  
7 the information on topics together from volunteer  
8 scientists. And like I say, they only consider  
9 papers that have been in the public domain for two  
10 years.

11 MS. MAYOR: Well, I'll get into the  
12 timing first. But you would agree with me, and I  
13 had been told the IPCC has been described as the  
14 leading international body for the assessment of  
15 climate change, acting as a scientific body under  
16 the auspices of the United Nations, that reviews  
17 and assesses the most recent scientific, technical  
18 and socio-economic information produced worldwide  
19 relevant to the understanding of climate change.  
20 Would you agree with that characterization?

21 MR. BECKWITH: Yes, sure.

22 MS. MAYOR: Now, in your report, the  
23 written report, and I didn't see any reference to  
24 that in today's presentation, but in your report  
25 you make reference to the IPCC's fifth assessment.

1 Is that correct?

2 MR. BECKWITH: Yes, the most recent  
3 one.

4 MS. MAYOR: And on its website, the  
5 IPCC fifth assessment is described as a  
6 comprehensive report about the state of  
7 scientific, technical and socio-economic knowledge  
8 on climate change, its causes, potential impacts  
9 and response strategies. You would concur with  
10 that description?

11 MR. BECKWITH: Yeah. I think this is  
12 all well-known public knowledge on the IPCC. I'm  
13 not sure where the question is leading.

14 MS. MAYOR: Well, Mr. Beckwith, it may  
15 be well-known to you, but it isn't necessarily  
16 well-known to all of those that are reading the  
17 reports that are available. So that's part of it.  
18 I also want to ensure that you are in agreement  
19 with my descriptions of them before I ask you any  
20 further questions.

21 So you have indicated that you are.

22 MR. BECKWITH: Yes. So working group  
23 one came out I believe September or October --  
24 September of 2014. That's what we're talking  
25 about, the physical basis of the climate system

1 from the IPCC AR 5, assessment report five.

2 MS. MAYOR: And the reports that form  
3 the basis of that assessment were published in  
4 2013 and 2014?

5 MR. BECKWITH: I had been told that  
6 the IPCC would have had a copy of the paper, you  
7 know -- like the 2014 ones, I'm not clear on,  
8 because I understood it was a two-year vetting  
9 process of papers being in the peer-reviewed  
10 literature. But there is a cut-off date for  
11 papers which they do accept.

12 MS. MAYOR: Mr. Beckwith, I'm looking  
13 at the website, and the cut-off date is July 31st,  
14 2012. And at that point in time, they are then  
15 peer-vetted to ensure their accuracy.

16 MR. BECKWITH: Okay.

17 MS. MAYOR: That would be correct?

18 MR. BECKWITH: If that's what the  
19 website says, yes, okay.

20 MS. MAYOR: And the IPCC's fifth  
21 assessment, and the multiple reports used in that  
22 assessment represent the current mainstream  
23 consensus view on climate change?

24 MR. BECKWITH: Yes, it's the  
25 mainstream consensus view.

1 MS. MAYOR: Now, a key focus of your  
2 report is on a type of abrupt climate change due  
3 to Arctic methane emissions. The extensive body  
4 of work compiled by the IPCC has reached the  
5 conclusion that such emissions are growing slowly  
6 and will continue to do so for the foreseeable  
7 future over the next century.

8 MR. BECKWITH: Yes. The IPCC is  
9 discounting climate effects from rapid growth of  
10 emissions. But the work, the basis of my work is  
11 on observations of the jet stream behaviour.  
12 Methane is not the primary point of my -- for me  
13 saying that we're getting rapid changes in the  
14 climate system, a ramping up of extreme weather  
15 events, that's not, that doesn't have anything to  
16 do with methane. That has to do with Arctic  
17 temperature amplification, and as I have shown in  
18 the peer-reviewed maps, in my presentation, and  
19 also on the changes in the jet streams.

20 Now, the jet stream connection to the  
21 Arctic is gaining more and more weight, but it is  
22 very cutting edge and new research, mostly being  
23 lead by Jennifer Francis.

24 The sea ice decline information is  
25 mostly based on a lot of work from, first of all,

1 its data showing the trends. So, you know, you  
2 can look at where the trends are and, say, make a  
3 projection, where is it heading? It's based on  
4 observations. And a lot of observations come from  
5 Peter Wadhams, who is the U.K.'s premier sea ice  
6 expert, who has actually been going up into the  
7 Arctic for 30 years plus on British nuclear  
8 submarines, measuring ice thicknesses from below.  
9 So this is all either peer-reviewed work, or its  
10 observations of what the climate system is doing  
11 today and last year and the year before, which  
12 doesn't fall into a lot -- you know, the IPCC  
13 stuff clearly, the last few years.

14 MS. MAYOR: Going back to the IPCC,  
15 you would agree with me that the IPCC differs with  
16 your hypothesis and your views that the impacts of  
17 such climate change are much more imminent?

18 MR. BECKWITH: The IPCC projects that  
19 the sea ice will banish for the first time  
20 somewhere in the time period 2040 to 2070, and  
21 they base that on their models. And I showed the  
22 plot of what the mean of the models was, what the  
23 range of the models was, and what the actual data  
24 is doing. I also pointed out that the models  
25 project Antarctic sea ice will decline. And

1 Antarctic sea ice is growing and it has been for  
2 the last 30 years. And there's no global climate  
3 model that can properly project or explain what is  
4 happening to the Antarctic sea ice. And so, you  
5 know, it's very clear how that fits into the  
6 Arctic temperature amplification system picture,  
7 but it's just the models fail on this.

8 MS. MAYOR: And I'll get to the models  
9 in a moment, but I'd also like to put to you, you  
10 reference in your paper the National Research  
11 Council of the National Academy of Sciences. As  
12 recently as 2013, it also concluded in a published  
13 report that methane emissions will not rise  
14 significantly enough over the next century to  
15 cause abrupt climate change. Is that correct?

16 MR. BECKWITH: Yes, that's correct.  
17 Methane is not the issue, the issue is the rate of  
18 Arctic temperature warming, and the change in the  
19 jet stream circulation patterns, and the decrease  
20 in the AMOC, the Atlantic Meridional Overturning  
21 Circulation. And that report is, you know, over  
22 two years old, right, and the data is probably  
23 from a year before that or something, I don't  
24 know.

25 MS. MAYOR: Are you familiar with an

1 article that was published yesterday in the  
2 journal called Nature, entitled Climate Change in  
3 the Permafrost Carbon Feedback?

4 MR. BECKWITH: I did see the title of  
5 that paper, yes.

6 MS. MAYOR: Are you aware that its  
7 conclusion is that the current evidence suggests a  
8 gradual and prolonged release of greenhouse gas  
9 emissions in a warming climate? So gradual and  
10 prolonged?

11 MR. BECKWITH: Yeah. Okay, fair  
12 enough. But there are things happening all the  
13 time which are unexpected in terms of methane. A  
14 lot of the Russian work by Shakhova and others is  
15 not getting the public recognition and press that  
16 it should. And it is all peer-reviewed by a  
17 battery of Russian scientists who look at methane  
18 emissions from the eastern Siberian Arctic shelf.  
19 I don't believe that that's covered. This article  
20 is mostly terrestrial permafrost. There are  
21 published reports on terrestrial permafrost saying  
22 that the threshold is about one and a half  
23 degrees, and then emissions substantially  
24 increase.

25 Also, the methane information from the

1 permafrost is based on slab computer models that  
2 assume, look at how long it takes for a warmer  
3 atmosphere, for that heat to penetrate deep down  
4 into the permafrost through the ground materials.  
5 And that takes a long time. That takes hundreds  
6 of years. But what we're seeing -- I would remind  
7 you that these same people and these same models  
8 were saying that it was not possible for methane  
9 to come up from the eastern Siberian Arctic shelf.  
10 That's what the models were saying. It would take  
11 a long time for heat to go downward. The  
12 observations show differently.

13                   Also, this new phenomena in the  
14 last -- first recognized last summer, about these  
15 dozens of blow holes or craters that are appearing  
16 in the Siberian permafrost. If you look at the  
17 meteorology, those are regions that are seeing  
18 temperature anomalies of 20 degrees Celsius or  
19 warmer over large regions of the Arctic. And it's  
20 sitting right over those parts of Siberia where  
21 these blow holes are appearing. And these blow  
22 holes weren't there a few years ago. Like I said,  
23 they are as large as a kilometre in diameter. And  
24 the only plausible explanation I can see is that  
25 it's not just organic material that is decaying,



1 it's methane clathrates. Because when they melt,  
2 they expand 190 times, and the pressure builds up,  
3 and it's blowing the holes. But this is all  
4 cutting edge research.

5 I'm sure you would agree that we need  
6 a lot more research on this type of thing, because  
7 the precautionary principle states that if we are  
8 wrong on this, then the implications are enormous,  
9 the risk to society is enormous. The nature paper  
10 on the 50 gigaton release talked about, you know,  
11 60 trillion or 70 trillion cost to people. It  
12 would basically be turning a switch on the  
13 climate, ramping it up. But methane is not the  
14 primary part of my presentation. The primary part  
15 is the observed Arctic temperature amplification  
16 and the observed changes in the jet streams. And  
17 this is all published work. It's cutting edge in  
18 the last few years, but it's all published work.

19 MS. MAYOR: Mr. Beckwith, in reading  
20 your report, the key criticism that you have of  
21 the Manitoba Hydro Lake Winnipeg hydroclimatic  
22 study is that the future climate projections are  
23 too conservative in that they rely upon global  
24 climate models that don't incorporate the very  
25 rapid changes due to abrupt climate change that

1 you are speaking of. Would you agree with me  
2 that, in fact, there are no modeling studies --  
3 sorry, there are no scientifically-accepted and  
4 peer-reviewed global circulation models available  
5 to incorporate your suggestions at this time?

6 MR. BECKWITH: I'm not aware of any  
7 global models that look at the -- that model the  
8 jet stream behaviour correctly. Their modeling of  
9 the ocean currents I think is better, but not of  
10 the jet streams and the wave events, not that I'm  
11 aware of anyway.

12 MS. MAYOR: In preparing its  
13 hydroclimatic setting, Manitoba Hydro used 147  
14 future climate scenarios to assess the potential  
15 impacts of climate change in the Lake Winnipeg  
16 watershed. You were aware of that?

17 MR. BECKWITH: Yes. Yes, I read the  
18 report.

19 MS. MAYOR: And the 147 future climate  
20 scenarios were based upon the same global climate  
21 models that were used in the most current IPCC  
22 fifth assessment report?

23 MR. BECKWITH: Yes, I have seen that  
24 file, yep.

25 MS. MAYOR: Were you aware that the

1 hydroclimatic study done by Manitoba Hydro was  
2 also endorsed by expert climate scientists at  
3 URANUS, a recognized expert in the field of  
4 climate change assessments?

5 MR. BECKWITH: Yes, I know about this  
6 group that does a lot of contract work for  
7 Environment Canada and others, yes.

8 MS. MAYOR: You were aware that they  
9 had endorsed the Manitoba Hydro study?

10 MR. BECKWITH: Yeah. I mean, the  
11 models, as I mentioned, they shave off the extreme  
12 events, like they shave off the torrential rain  
13 events, they shave off peak flood events, they  
14 shave off peak drought events. I mean, do these  
15 models, do any of these -- do you think that these  
16 models would be able to predict that the watershed  
17 to the west of the City of Calgary gets  
18 220 millimeters, which is basically three to four  
19 months of rainfall, rain on snow event near Banff,  
20 and that flood of water goes down the river system  
21 and floods out Calgary to the tune of 6 billion,  
22 or three weeks later a similar amount of rainfall  
23 widespread over the City of Toronto, which causes  
24 a billion dollars event, were properly -- model  
25 the severity of the California drought? I mean,

1 these models, you know, models only go so far.  
2 You know, you have to really look out the window  
3 sometimes and see, you know, the extreme weather  
4 events that are occurring. And these are not  
5 being picked up properly in these models. So the  
6 question is why?

7 MS. MAYOR: Thank you, Mr. Beckwith.  
8 I have no further questions.

9 MR. BECKWITH: Thank you.

10 THE CHAIRMAN: Thank you, Ms. Mayor.  
11 Do any of the participants have  
12 questions? Mr. Williams, nothing? Mr. Shefman?  
13 Mr. Lenton? Mr. Yee?

14 MR. YEE: No questions.

15 THE CHAIRMAN: Ms. Suek?

16 MS. SUEK: No.

17 THE CHAIRMAN: Looks like you're going  
18 to get off relatively easy, Mr. Beckwith.

19 I have a couple of questions -- well,  
20 one of them is just a question of clarification.  
21 On slide 45, point number 8 in your local Lake  
22 Winnipeg effects, towards the bottom, I guess it's  
23 the second last sentence, it says Rocky Mountain  
24 glaciers supply a majority of stream flow in  
25 Alberta, Saskatchewan and Manitoba. Does that

1 refer to the Saskatchewan River, or just the  
2 Saskatchewan River, or does that refer to all  
3 stream flow in those three Provinces?

4 MR. BECKWITH: Sorry, what's the slide  
5 number, did you say?

6 THE CHAIRMAN: Forty-five.

7 MR. BECKWITH: Oh, there we go, okay.  
8 Rocky Mountain glaciers supply majority of stream  
9 flow in Alberta, Saskatchewan, Manitoba. So,  
10 sorry, your question is?

11 THE CHAIRMAN: Does that apply just to  
12 the Saskatchewan River, or does that apply to all  
13 stream flows in those three provinces?

14 MR. BECKWITH: In the case of  
15 Manitoba, I think it's just the Saskatchewan  
16 River. The other rivers have different sources.  
17 In Alberta and Saskatchewan, most of their rivers  
18 I think are -- the proportion of their rivers from  
19 glacier-fed stream flow I think is higher. But  
20 I'd have to, I'd have to -- I'll have to confirm  
21 the source for that, the article the link below.

22 THE CHAIRMAN: Okay. And perhaps  
23 Ms. Whelan Enns can provide that to us at the  
24 beginning of next week when we return.

25 I just have one, sort of a big picture

1 question. What lesson should we, the panel, take  
2 from your presentation and how this might or might  
3 not impact on the regulation of Lake Winnipeg?

4 MR. BECKWITH: Yeah. I think the key  
5 thing to -- the key take home message that I have  
6 been trying to get across is that it's very  
7 important to look at the global climate system and  
8 to realize that all of the components are  
9 connected. And that one of the key -- the key  
10 area of the planet that is changing most rapidly  
11 is the Arctic region. And what happens in the  
12 Arctic doesn't stay in the Arctic, right. I say  
13 this expression. It's not like Las Vegas. The  
14 rapid temperature rise in the Arctic, it has  
15 global implications. Because the Arctic is  
16 darkening, it absorbs more sunlight so it heats  
17 very rapidly, so there's less heat moving forward,  
18 and then it affects circulation patterns, it  
19 affects -- because the equator, less heat is  
20 moving north from the equator, more is moving  
21 south, it's making the jet streams around  
22 Antarctica increase in strength, drawing sea ice  
23 out. Like the whole system is connected and  
24 different -- we're seeing different places being  
25 subjected to extreme weather events, either never

1 experienced before, or completely, you know, many  
2 standard deviations, if you talk about the  
3 statistics of the events happening. So we have to  
4 stop being surprised when a city gets inundated  
5 with torrential rain and has massive flooding,  
6 whether that city be in the northern hemisphere or  
7 southern hemisphere, in Winnipeg, or elsewhere.

8           We have to start recognizing that when  
9 we design new infrastructure and we design it for,  
10 you know, one in a hundred year event or one in a  
11 thousand year event, that that number may not be  
12 valid anymore. Maybe we need to err on the side  
13 of larger pipes for drainage, et cetera. Like  
14 this is affecting -- this affects people wherever  
15 you are.

16           So, in Winnipeg, for example, now,  
17 what will happen to water regulation in Lake  
18 Winnipeg if a torrential, if we get four or five  
19 or six months of rain over the Winnipeg Lake  
20 basin, and then within a few days, or within a  
21 week, we get huge floods of water coming down the  
22 rivers inflowing into the lake, that would be a  
23 Calgary type event, or what would happen if we get  
24 three or four months of rainfall directly over  
25 Lake Winnipeg, Lake Manitoba, Winnipeg, you know,

1 City of Winnipeg, what will happen? Where will  
2 that water go?

3                   We need to know these things because  
4 these things can happen. The risks of these type  
5 of events is very high. I mean, I'm sure people  
6 in Calgary never expected what happened, or in  
7 Toronto, or other places. So, you know, because  
8 there is so many inflows to Lake Winnipeg, we can  
9 certainly, you know, increase marshlands upriver  
10 of the lake. We can, you know, follow procedures  
11 that are suggested by the IISD, for example, of  
12 taking drainage ditches next to the road and  
13 making their cross-sections larger to store more  
14 water and things like that. Like there's lots of  
15 things that we can do. And those will also store  
16 a lot more water so that the -- like Manitoba  
17 Hydro generators, whenever the lake is too high  
18 and they, you know, 715, they have to open the  
19 floodgates, they have to let a lot of water go  
20 through the bypasses, it doesn't go through  
21 turbines, so that water does not generate power,  
22 right, that's like dollars lost. If that water  
23 could be stored upstream and then released slowly  
24 over longer periods of time, then the turbines  
25 could be running at higher flow rates for longer



1 periods of time. Like there's a lot of economic  
2 benefits to really considering what's going to  
3 happen.

4 Of course, you know, we're not going  
5 to know everything about it, we never will, but we  
6 do know the statistics is changing.

7 THE CHAIRMAN: Thank you very much,  
8 Mr. Beckwith. We have no further questions for  
9 you, so I'd like to just thank you for your  
10 presentation here today. And before you hang up  
11 the phone, Ms. Whelan Enns has a comment or a  
12 question.

13 MS. WHELAN ENNS: Just one offer based  
14 on our morning, and thank you very much  
15 Mr. Beckwith for what you have provided this  
16 morning. And that is based on the questions from  
17 Manitoba Hydro, I wanted to know whether they  
18 would want an undertaking in terms of providing  
19 the peer-reviewed reports and sources that you  
20 were, that you have cited in your report and also  
21 in questioning.

22 MS. MAYOR: I am advised that we have  
23 access to all of those reports from his citations  
24 that he has provided. Thank you very much,  
25 though.

1 MS. WHELAN ENNS: Thank you. I just  
2 wanted to offer, and also because the references  
3 then from Mr. Beckwith this morning in terms of  
4 peer-reviewed material went beyond what's in his  
5 report. So, we'll take that as a no, Mr. Chair.

6 THE CHAIRMAN: Thank you,  
7 Ms. Whelan Enns.

8 Mr. Beckwith, we'll let you go and  
9 enjoy the snow in Ottawa. We had it the day  
10 before yesterday, but it's melting today. Thank  
11 you and good day.

12 MR. BECKWITH: Thank you.

13 THE CHAIRMAN: Ms. Whelan Enns, a  
14 minute or two, you can turn over to your other.

15 MS. WHELAN ENNS: Thank you,  
16 Mr. Chair.

17 The intent here is a very short  
18 presentation from Manitoba Wildlands that's in  
19 relation to the research we have been doing, and  
20 the chart and set of sheets regarding our desk  
21 study in terms of public policy regarding Lake  
22 Winnipeg.

23 There were two items, two e-mails  
24 yesterday evening to the list for these hearings  
25 that are updates, with an explanation that we were

1 basically looking for typos, grammar errors,  
2 repeats, that kind of thing in the spreadsheet.  
3 So that was a fax sent out again yesterday  
4 evening. And because of two sheets being dropped,  
5 because it wasn't content, or the content was  
6 moved out of them, we also updated the  
7 introduction to the public policy chart last night  
8 and sent that out. So that's just a point of  
9 information.

10           There was then also filed a short  
11 report to give an indication of what we were  
12 trying to do, where we were looking, what we were  
13 trying to learn, what we were trying to in fact  
14 provide to inform all of us as parties to the  
15 hearings.

16           So the first slide is the title of  
17 that report and its presentation today in relation  
18 to the research we have been doing.

19           Slide number 2, and I guess we're  
20 going to do a little bit of reading here because  
21 we're on transcript. And it's all information  
22 that is known and or already provided.

23           Manitoba Wildlands has participated in  
24 each stage of the regulatory processes for  
25 Manitoba Hydro projects since the beginning of the

1 Wuskwatim process, which was in fact in winter  
2 2001/2002. And in case there's head scratching on  
3 that, that has to do with the series of meetings  
4 around the province that the Clean Environment  
5 Commission held to arrive at the content for the  
6 environmental impact statement guidelines for the  
7 two Wuskwatim projects. So that's why the  
8 starting date.

9           We had a little bit of thunder stolen  
10 here, or a little bit of agreement among  
11 participants in terms of the second item here on  
12 this slide. And we also had been looking then at  
13 the recommendations from the Clean Environment  
14 Commission, from that Wuskwatim report. And  
15 yesterday the Consumers Association of Canada here  
16 in Manitoba and their experts gave us a fair bit  
17 of content in terms of what was recommended and  
18 where we are now and also some suggestions.

19           So, from our perspective in terms of  
20 Manitoba Wildlands' perspective, we haven't  
21 reached these standards or met these  
22 recommendations, certainly with respect to the  
23 Churchill River Diversion augmented flow program  
24 and now Lake Winnipeg Regulation. What we're  
25 doing here in terms of the mandate for this

1 hearing falls short of what the Clean Environment  
2 Commission was seeking in their recommendation at  
3 that time. And we have consistently, since 2004,  
4 supported those recommendations from the Wuskwatim  
5 report.

6           The comment then at the bottom of  
7 slide 2 is that a public utility, in this case our  
8 public utility, whose social licence to operate is  
9 living and active and adaptive and based on their  
10 ongoing practice, would have paid it more  
11 attention in our estimation 10 years ago, and have  
12 been working on the intent of those CEC  
13 recommendations and anticipating that they  
14 wouldn't go away.

15           On slide 3, this relates to the desk  
16 study and the research we have done, that our aim  
17 was to provide the CEC panel and the participants,  
18 and Manitoba Hydro, with an overview of the public  
19 policy situation for Lake Winnipeg as its status  
20 as regulated reservoir for the last 40 years, and  
21 as what many of us refer to as Manitoba's great  
22 lake. And there's a reference here then to the  
23 chart and each of the topic sheets that are in it.

24           What we set out to learn in terms of  
25 undertaking this research was to find out what the

1 public policy framework for Lake Winnipeg has  
2 been, what it is, and perhaps what it needs to be,  
3 especially given the size of the lake, the size of  
4 its watershed and basin, and its status as a  
5 reservoir for 40 years. We wanted to learn  
6 whether the public policy was accessible,  
7 understandable, whether it was being applied by  
8 the utility and by Manitoba's Governments, that's  
9 a plural here, before different governments in a  
10 period of 40 years.

11 We were also wanting to learn whether  
12 the utility and various Manitoba departments,  
13 agencies and programs are cooperating regarding  
14 all aspects of Lake Winnipeg operation as a  
15 reservoir, as an economic engine for several  
16 sectors in our province, is home to over 25  
17 communities, and is habitat for many species in a  
18 range of ecosystems.

19 We wanted to learn what kind of  
20 governance, management, monitoring and protection  
21 system is in place for the lake, especially given  
22 it is regulated as a reservoir.

23 And we all always need to know what  
24 the role Aboriginal peoples have played in  
25 establishing public policy about the lake.

1                   On slide 6, there's a short version  
2 here of what we found. Again, the report is a  
3 little bit more thorough, and the charts and  
4 sheets are more thorough again.

5                   The public policy regarding regulation  
6 of Lake Winnipeg and the establishment of our  
7 hydro system began in 1916, when the Conservation  
8 Commission of Canada published Water Powers of  
9 Manitoba, Saskatchewan and Alberta. We can make  
10 this available to anybody who would like a copy.  
11 The volume followed an earlier Pan Canadian study  
12 that was also Dominion of Canada done in 1911. At  
13 the time of both these reports, the Dominion  
14 government controlled the water resources for the  
15 Prairie Provinces.

16                   So we found that public policy  
17 programs, studies, regulations and reports about  
18 Lake Winnipeg are a hodgepodge. It's a term we  
19 use in our office in terms of GIS, but it  
20 certainly applies here. That is, it's a  
21 hodgepodge of single issue, single location,  
22 single species, or single environmental element,  
23 tools, materials. There is an incremental pattern  
24 of new laws, new policies, but most continue to be  
25 in relation to one element or one aspect lake

1 management or operation.

2 Slide 7. All of these policies seem  
3 to leave the onus on the citizens, communities,  
4 the environment, and are curative, after the fact  
5 that is. They are curative rather than  
6 preventative management. The report, some of you  
7 will remember, has a series of definitions in  
8 terms of public policy. And most of them in fact  
9 say that the relationship between public policy  
10 and law and regulation has to be close, has to be  
11 clear and understandable and, of course, updated.

12 So what we're saying here is that once  
13 a problem exists, then a public policy process  
14 about that problem is attempted.

15 So, the current example in Lake  
16 Winnipeg that we're all, in terms of media  
17 coverage, would be aware of would be the zebra  
18 muscles situation right now in Lake Winnipeg.

19 Another example, and there was a lot  
20 of good work done by the Lake Winnipeg Stewardship  
21 Board, is that their mandate was specific. It was  
22 about reduction of nutrients.

23 Often it turned out to be a  
24 significant lack of access to information, follow  
25 up, report back, and overall planning,



1 accompanying these single element, single issue  
2 policies. All of which, of course, affect and are  
3 affected by our largest reservoir, Lake Winnipeg.

4 All of these policies appear to be  
5 hampered by the regulation of lake levels in Lake  
6 Winnipeg.

7 Now, we have undertaken this research  
8 and put these products together within the  
9 capacity that we had, which is why we're quite  
10 clearly saying it's a desk search. We have not,  
11 for instance, had the capacity to go into some of  
12 the repositories in the province that we wanted to  
13 go to. So when I say appear, where we're at right  
14 now, there appears to be a block. It appears that  
15 the regulation of Lake Winnipeg levels is primary  
16 throughout our system. And so it's primary, but  
17 it's rarely even mentioned, and I am serious here,  
18 even mentioned, let alone taken into account, in  
19 the public policy process. And there's all kinds  
20 of examples of that. You can open up the  
21 different stages of, you know, Manitoba lake  
22 strategy. Even the consultations and work being  
23 done in the 1990s on water policy in Manitoba  
24 consistently delete the fact that the lake is  
25 regulated and it is a reservoir.

1                   So we have come to some conclusions at  
2 this stage in the work. There's a great deal of  
3 current public policy that affects Lake Winnipeg.  
4 For those who have taken a look at the charts,  
5 there is also, both Federal and Provincial, more  
6 laws than we've got fingers and toes for, more  
7 regulation one way or another that has potential  
8 impact or effect on the hope for future for the  
9 lake in terms of governance, regulation,  
10 management, protection.

11                   So we've got lots of policy and lots  
12 of laws and regulations that relate to Lake  
13 Winnipeg, and could in fact, and/or should be  
14 pertinent and applied to Lake Winnipeg. It's a  
15 whole other topic whether they are being applied.  
16 Also, none of the policy, as I just said, seem to  
17 refer to the fact that the lake is a reservoir.  
18 Much of the current public policy and regulatory  
19 elements also need to be taken into account in  
20 decisions for regulation of the lake.

21                   There was some content in our day  
22 yesterday about silos. We are a province of silos  
23 and we all, everybody in this room has a role and  
24 a responsibility to find a way in governance of  
25 the future of the lake, future of the hydro

1 system, to dramatically reduce the walls around  
2 the silos and begin to find collaborative and  
3 systems-thinking based approaches to the future  
4 for the lake.

5           While we have located a great deal of  
6 public policy, there appears still to be a gap or  
7 absence of policy in law to actually lead us to  
8 best governance regulation, management, monitoring  
9 and protection of Lake Winnipeg.

10           Slide 9 has a handful of  
11 recommendations on it. We will return in our  
12 closing statement to recommendations, having had  
13 the opportunity to learn from the hearing process  
14 itself.

15           We found last winter that that was,  
16 that the Keeyask hearings were extremely helpful  
17 to all of us in terms of what we learned during  
18 the hearings and before closing statements, so  
19 hoping that that's an outcome again. But we do  
20 need to apply a 21st century lens and thinking and  
21 know-how for the future of the lake. We need to  
22 apply a whole system and whole lake integrated  
23 approach. The reservoirs expert that the Clean  
24 Environment Commission brought into the hearings  
25 in the second week, Mr. McMahon, certainly was

1 very, very clear about how best regulation and  
2 best management demands a whole system and a whole  
3 lake approach.

4           So, Lake Winnipeg must have a  
5 comprehensive governance, regulation, management,  
6 monitoring and protection system. We all need  
7 this, the lake needs it, but also all of us need  
8 it.

9           The communities, stakeholders, fishers  
10 and ecosystems would all benefit. There are  
11 simply too many players and not enough  
12 accountability, planning, reporting, or beneficial  
13 outcomes. It should be noted that the Lake  
14 Winnipeg Implementation Committee recommended the  
15 approach in these recommendations 10 years ago.  
16 And if anybody is having trouble finding the  
17 technical annex for all of their work, we can  
18 provide that out of our office, because sometimes  
19 people just do policy, but there was a tremendous  
20 amount of technical work also done to come to  
21 these conclusions.

22           So the closing comment here is, we  
23 trust the CEC to consider the public policy  
24 situation in your report and your recommendations.  
25 Thank you.

1 THE CHAIRMAN: Thank you,  
2 Ms. Whelan Enns. Manitoba Hydro, questions?

3 MR. BEDFORD: No questions, thank you.

4 THE CHAIRMAN: Thank you, Mr. Bedford.  
5 Any of the participants? Do you have any  
6 questions? Panel members, Mr. Yee?

7 MR. YEE: Yes, thank you, Mr. Chair.

8 Ms. Whelan Enns, in your first  
9 recommendation you mentioned apply a whole system.  
10 What do you mean by a whole system?

11 MS. WHELAN ENNS: Thank you. It  
12 occurred to me quite late last night that I should  
13 bring some definitions in terms of systems  
14 thinking and whole systems. So I didn't manage  
15 that when I was sending that e-mail, but I'll give  
16 it a shot.

17 To be the generalist, the generalist  
18 as a researcher in this and to answer your  
19 question, it means holistic. It means some of the  
20 things, for instance, that your reservoirs expert  
21 was talking about in terms of -- and it goes to  
22 your mandate. So this is a side statement about  
23 how we're all very aware of how specific the  
24 mandate is for this set of hearings. The ideal,  
25 going back to the recommendations from 10 years

1 ago, would be that we would be finding a way so  
2 that we are not simply going through a series of  
3 proceedings and reviews where we're doing one  
4 project at a time. Okay. Where we're thinking  
5 about, at all times, public policy, regulation,  
6 operation of Lake Winnipeg regulation, operation  
7 of the elements in the hydro system, we're  
8 thinking at all times about the whole hydro system  
9 and also the whole natural system.

10 We don't know at this point whether  
11 we're going to be in a similar exercise regarding  
12 review of the Churchill River Diversion, but  
13 again, I think your reservoirs expert was pretty  
14 specific about how this isn't necessarily a whole  
15 Lake Winnipeg regulation review because the whole  
16 system is not connected.

17 So, holistic of course is one of the  
18 very common used terms. Systems thinking has to  
19 do with thinking always about all of the elements  
20 in the system. I would suggest that Paul  
21 Beckwith, in his contribution this morning, has  
22 been emphasizing that there is risk if we're not  
23 paying attention to what's going on in the whole  
24 climate system with respect to, again, the mandate  
25 for these hearings.

1 Am I at the sufficient point?

2 MR. YEE: Thank you for that.

3 MS. WHELAN ENNS: Thank you.

4 THE CHAIRMAN: Ms. Suek?

5 MS. SUEK: I'd just like to follow up  
6 on that, just to clarify. You're talking about  
7 looking at managing the Lake Winnipeg Regulation  
8 system, the environmental impact of the dams --  
9 I'm thinking of topic areas here. But are you  
10 thinking more broadly in terms of the whole health  
11 of the lake, and pollution and erosion that are  
12 not related to Manitoba Hydro developments but  
13 other causes, are you looking at that too when you  
14 recommend this, or are you thinking specifically  
15 about the Manitoba Hydro?

16 MS. WHELAN ENNS: Thank you for your  
17 question.

18 Again, this is the challenge we all  
19 have in these proceedings is the mandate that you  
20 have now. But everything is connected. And so  
21 yes, when talking about the whole system, that  
22 definitely includes the ecosystems and natural  
23 systems around the water bodies that are what  
24 makes the hydro system work and produce energy.

25 We have a huge challenge perhaps at

1 this stage in these hearings, because there are a  
2 range of effects on Lake Winnipeg and there has  
3 been -- I mean, we're talking about a great lake  
4 in Canada that's the least, practically the least  
5 studied lake in the country. And so the  
6 challenges that we have is that there are a  
7 variety of effects and impacts that are being  
8 identified on the lake, that from Manitoba Hydro's  
9 perspective, are not directly related to  
10 regulation. So to take your question, we need to  
11 be definitely on the whole system and those  
12 impacts also.

13 One of the things we do at Manitoba  
14 Wildlands, and it's often myself, or myself and  
15 researchers on conference calls, we talk to  
16 experts across the country.

17 In preparation for this hearing, I  
18 spoke to a variety of people whose scientific and  
19 academic careers started in the 1970s and 1980s  
20 with work on Lake Winnipeg. And the assistance  
21 and the observations included, in relation to your  
22 question, that somehow it's going to be necessary  
23 to identify how much of the, let's take soil  
24 erosion, how much of the soil erosion is caused by  
25 the dramatic increase in inflows to the lake. How



1 much of the soil erosion and shoreline damage is  
2 caused by the period we are in now of high water  
3 levels. And how much of it is then affected by  
4 the controlling of the levels of the water on the  
5 lake. Okay. I have no ability to name the  
6 individual, who was very, very pointed with me,  
7 and more than one expert I spoke to has said, we  
8 all have to find a way to unbundle that. So that  
9 goes I think to your question in terms of  
10 shorelines and the rest of the system around the  
11 lake. Yes.

12 MS. SUEK: Okay, thank you. I have  
13 another question. You mentioned in point 3 the  
14 Lake Winnipeg Implementation Committee. It seems  
15 that there were, over the years there's been some  
16 efforts to set up a committee on various topics.  
17 Do you know much about what this committee was  
18 supposed to do and why it ended? There's been  
19 others. Do you know what the history is about,  
20 what's been tried, and did it work or not work,  
21 and why did it end?

22 MS. WHELAN ENNS: And I can certainly  
23 give you a bit more background on them, and  
24 perhaps we will arrive at an opinion from my side.

25 The Lake Winnipeg implementation

1 committee, and there are, I think there are others  
2 in the room who attended the sequence of  
3 workshops, I'd have to think about that. But it  
4 was actually put in place by the Government of  
5 Manitoba and the Government of Canada, so it was  
6 bilateral in that sense. And so Canada appointed  
7 a co-chair and Manitoba appointed a co-chair.  
8 Those two individuals were Terry Duguid, a former  
9 chair of the Clean Environment Commission of  
10 Manitoba, and Norm Branson, a former Deputy  
11 Minister of Manitoba Conservation and Water  
12 Stewardship. And there was a mandate agreed to by  
13 the two governments and a work plan. I think a  
14 fairly, well, highly well-attended and thorough  
15 series of workshops, as I said earlier, a lot of  
16 technical work and analysis provided by a range of  
17 scientists, I think all with their Ph.Ds. Then in  
18 the final workshop there was a charter discussed  
19 and reviewed, and a report issued that's very  
20 short, very clear set of recommendations, which  
21 bring us back to some of what is being recommended  
22 in these hearings.

23 Now, to go to your question, the  
24 Federal Government changed. And so a lot of the  
25 work that went on, sort of '03 through '05, I

1 might be a little off on the calendar here, is  
2 just sitting there waiting to be used.

3 MS. SUEK: Okay. Thank you.

4 THE CHAIRMAN: Just on that last  
5 point, I'm not sure that the Province of Manitoba  
6 was a party to that committee. I could be wrong,  
7 but I believe it was more a quasi-federal  
8 initiative. The link to the province might be the  
9 fact that Norm Branson was then a former Deputy  
10 Minister of Conservation, and Terry Duguid, of  
11 course, was a former chair of this commission.

12 MS. WHELAN ENNS: Well, thank you,  
13 Mr. Chair, I was qualifying my recall. Certainly  
14 that's how the two co-chairs were taken in the  
15 dynamic. Point well taken. If it was completely  
16 Federal, including in terms of funding, certainly  
17 they were making sure that there were co-chairs,  
18 and that there was a co-chair that was an expert  
19 from the point of view of Manitoba. And anything  
20 else probably on this topic gets a little bit  
21 political in terms of what the intentions were of  
22 the former Federal Government at the time.

23 THE CHAIRMAN: I'm not saying  
24 completely or firmly that the province wasn't a  
25 party, but my understanding is that they were not,

1 but that can be corrected.

2 MS. WHELAN ENNS: Thank you.

3 THE CHAIRMAN: Mr. Harden?

4 MR. HARDEN: Okay. I have I guess one  
5 sort of question. In your last bullet on page 7  
6 and your second bullet on page 8, there seemed to  
7 be an inherent implication that because Lake  
8 Winnipeg is used as a reservoir, there were public  
9 policy implications that would be different than  
10 if there was an uncontrolled natural lake. Can  
11 you expand on that a little bit?

12 MS. WHELAN ENNS: Certainly. You are  
13 right to ask, and I qualified this in terms of  
14 opinion. But the pattern we found in the research  
15 is that there is a fairly steady, particularly in  
16 the last 20 years, pattern of public policy work  
17 from the Manitoba Government, a variety of  
18 different kinds of remediation and/or  
19 problem-solving programs and so on. We have also  
20 had, starting with the Sustainable Development Act  
21 of the Province, a pattern in terms of water  
22 policies and water strategy for the Province, and  
23 we now have a Water Council that is involved in  
24 some of this policy work. What we found is that  
25 the references to Lake Winnipeg never included

1 that the lake was regulated, whether it was a  
2 reservoir. So that's the starting point for us  
3 trying to figure out why.

4 So your question is a good one, it  
5 probably needs more work. I'm going to take the  
6 opportunity, if I may, to say just what our report  
7 says, which is we're quite aware of where this  
8 kind of research needs to go in terms of further  
9 product and more investigation. And so you're  
10 asking a question about something that probably  
11 needs to be pegged. But that is the pattern in  
12 the research and the materials that we handled, is  
13 that it's like two tracks, where everything to do  
14 with Lake Winnipeg in respect to the hydro system  
15 clearly, of course, talks about regulation of the  
16 lake. But the public policy pattern, the water  
17 strategies for the Province, the publications and  
18 investigations for the Water Council leave it out.  
19 Hence the statement.

20 MR. HARDEN: Okay. Thank you very  
21 much. That was my question.

22 THE CHAIRMAN: I have no further  
23 questions.

24 So Ms. Whelan Enns, Mr. Whelan, the  
25 rest of your team, thank you very much for all the

1 work you have done and your participation in these  
2 proceedings to date, and in particular for these  
3 two presentations this morning. Thank you.

4 MS. WHELAN ENNS: Thank you,  
5 Mr. Chair.

6 THE CHAIRMAN: That brings today's  
7 presentations to a conclusion. We do have two or  
8 three items of business to take care of before we  
9 all leave this room. First, I'll ask the  
10 Commission secretary to register documents.

11 MS. JOHNSON: Okay. MWL number 1 is  
12 the outlines minute on February 24th. Number 2 is  
13 Mr. Beckwith's paper on climate change. Number 3  
14 is the governance summary submitted. Number 4 is  
15 the workbook material. Number 5 is the climate  
16 change presentation. And number 6 is the policy  
17 presentation.

18 (EXHIBIT MWL 1: Outline minute on  
19 February 24th)

20 (EXHIBIT MWL 2: Mr. Beckwith's paper  
21 on climate change)

22 (EXHIBIT MWL 3: Governance summary)

23 (EXHIBIT MWL 4: Workbook material)

24 (EXHIBIT MWL 5: Climate change  
25 presentation)

1 (EXHIBIT MWL 6: Policy presentation)

2 THE CHAIRMAN: Thank you.

3 Mr. Bedford, you have a point or two?

4 MR. BEDFORD: I do, thank you. A week  
5 ago, we were provided with a paper by a Dr. Clark,  
6 on behalf of the Manitoba Metis Federation. I  
7 have read the paper. I'll tell you that the  
8 advice I gave my client, having read the paper,  
9 that this was an expert witness that I thought we  
10 should be cross-examining when the time came and  
11 he presented his paper.

12 I have been told this morning, quite  
13 to my surprise, that Dr. Clark will in fact not be  
14 appearing before you to present his paper. The  
15 paper, of course, has not yet been entered as an  
16 exhibit in these proceedings. Given the fact that  
17 Dr. Clark is not going to be provided for  
18 cross-examination on the paper, I would ask you to  
19 confirm that the paper, in fact, will not become  
20 an exhibit to these proceedings, and accordingly,  
21 concerns I have about an expert opinion going in  
22 and not being subjected to cross-examination would  
23 no longer prevail because the paper would not be  
24 made an exhibit.

25 If to the contrary, you decide that

1 nonetheless you want the paper to go in, I don't  
2 know how we are going to handle cross-examining  
3 the author of the paper when he's not here.

4 Now, I have been told this morning as  
5 well that Mr. Chartrand will be appearing to do  
6 something before you next week. And I would like  
7 clarification on that as to whether or not  
8 Mr. Chartrand's presentation will be treated as  
9 just that, a presentation, not subject to  
10 cross-examination? And in the course of this  
11 proceeding, we have had a number of those. And  
12 I'll know if it's just a presentation, that I  
13 don't need to prepare, nor does Ms. Mayor, a  
14 cross-examination. If on the other hand, the  
15 understanding is that Mr. Chartrand will have to  
16 be open to taking questions, then I'll know that  
17 today and we'll prepare ourselves accordingly.

18 I think it would be frustrating and  
19 not useful for my time, nor yours, for me to  
20 cross-examine Mr. Chartrand, not the author of  
21 Dr. Clark's paper, about the contents of  
22 Dr. Clark's paper. I have tried to think that  
23 through, and I think we would just be faced with  
24 the obvious common sense responses, that I didn't  
25 write this and we'll pass on your questions to



1 Dr. Clark, and when he has time in the summer  
2 maybe he'll provide an answer to you.

3 So the two issues, to repeat, is  
4 Dr. Clark's paper going to be allowed to become an  
5 exhibit in this proceeding? And secondly, is  
6 Mr. Chartrand just a presenter or is he a witness  
7 who has to be open to cross-examination?

8 THE CHAIRMAN: Thank you, Mr. Bedford.

9 On the first point in respect of  
10 Dr. Clark's paper, just for the record so that  
11 people don't think I'm making an off-the-cuff  
12 decision at this moment, counsel for Manitoba  
13 Hydro approached the Commission Counsel this  
14 morning with this issue. We have had discussions  
15 on our side of the table in respect of this  
16 matter. Our counsel has engaged in a bit of  
17 shuttle diplomacy back with Manitoba Hydro's  
18 counsel. What we are prepared to, or what we will  
19 decide right now is that we will, either this  
20 afternoon or tomorrow morning, contact Manitoba  
21 Metis Federation. We will inform them that if  
22 Dr. Clark is not available, either in person or by  
23 phone or Skype, on Tuesday afternoon, that the  
24 paper will not be entered into the record.

25 And I'll seek guidance from you that

1 they let us know by noon on Monday whether  
2 Dr. Clark will be present? It's a bit tight, I  
3 realize that. We will ask them to let us know  
4 sooner if they can. But given that it's a weekend  
5 coming up, I suspect they wouldn't be able to let  
6 us know much before then. Will you accept that,  
7 noon on Monday?

8 MR. BEDFORD: Thank you, that's fine.  
9 I mean, one of the mysteries was no explanation as  
10 to why the gentleman isn't coming.

11 THE CHAIRMAN: I wasn't aware of it  
12 until this morning, as you were not.

13 And on the second point, Manitoba  
14 Metis Federation is registered as a participant in  
15 this proceeding. As you know, our procedural  
16 guidelines say that anybody presenting on behalf  
17 of a participant is subject to cross-examination.  
18 We will also, before President Chartrand makes his  
19 presentation on Tuesday afternoon, we will let him  
20 know that he will be subject to cross-examination.

21 MR. BEDFORD: Thank you.

22 THE CHAIRMAN: Okay. Any other  
23 business to deal with? Okay. We're adjourned  
24 until Monday at 9:30. So see you all Monday.

25 (Proceedings adjourned at 12:00 p.m.)

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OFFICIAL EXAMINER'S CERTIFICATE

Cecelia Reid and Debra Kot, duly appointed  
Official Examiners in the Province of Manitoba, do  
hereby certify the foregoing pages are a true and  
correct transcript of my Stenotype notes as taken  
by us at the time and place hereinbefore stated to  
the best of our skill and ability.

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Cecelia Reid  
Official Examiner, Q.B.

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Debra Kot  
Official Examiner Q.B.

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